

Evaluation and Optimization System for Teaching Quality of Ideological and Political Teachers in Intelligent Environment

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Keywords: Intelligent Environment, Ideological and Political Teachers, Teaching Quality Evaluation, Optimization System

Abstract: The evaluation of teachers' teaching quality is an effective way to measure teachers' teaching effect and help teachers improve their teaching quality, but in practice, there are still some problems in the process of teachers' teaching quality evaluation, and the evaluation effect is not scientific enough. Therefore, in the intelligent environment, the evaluation and optimization of ideological and political teachers' teaching quality system will play a very obvious role in promoting the improvement of teachers' teaching quality. This paper expounds and analyzes the corresponding countermeasures of the evaluation and optimization system of ideological and political teachers' teaching quality under the intelligent environment in detail.

1. The Main Problems in the Evaluation and Optimization of Teaching Quality of Ideological and Political Teachers in Intelligent Environment

For students, in the process of learning ideological and political knowledge, teachers play a very important role, so the quality of teachers' teaching is also very important to the students' learning effect. Therefore, the evaluation and optimization of teachers' teaching quality is a key issue in current teaching practice. Especially in the intelligent environment, the establishment and optimization of the teacher's teaching quality evaluation system is particularly important. However, compared with the traditional teaching evaluation method, the evaluation of teaching quality in intelligent environment is more scientific and efficient, and the evaluation form is essentially different from the previous way. Therefore, in such a situation, in-depth analysis of ideological and political teachers teaching quality evaluation and optimization system, to promote ideological and political education quality improvement, better adapt to the development of education under the intelligent environment, are very positive theoretical and practical significance.

In order to fully ensure that the evaluation and optimization system of ideological and political teachers' teaching quality in the intelligent environment can play a real role, we should firstly grasp the various problems in the process of system optimization, and then combine the specific problems with the targeted solutions, so that the evaluation and optimization system of teachers' teaching quality can reflect the actual teaching level of teachers more truthfully and accurately, and help teachers find out the various problems in teaching practice. From the current evaluation and optimization of ideological and political teachers' teaching quality, there are still many unsatisfactory aspects, which are manifested in the following aspects:

1.1. The Design of Quality Evaluation Indicators is Not Scientific

For ideological and political teachers, the evaluation of teachers' teaching quality index contains many aspects, only by considering the influence of many factors, can we fully ensure that the evaluation index is scientific and reasonable, and the final evaluation results will be more accurate. However, from the point of view of the current situation, influenced by the traditional concept of examination-oriented education and the theory of education, many schools tend to focus on the students' test scores when evaluating the quality of teachers' teaching, and even many schools will take the students' ideological and political test scores as the only index to measure the quality and

effect of teachers' teaching. If students do not achieve good results in the ideological and political examination, they will be considered as having a low ideological and political quality, and the quality of teachers is also not up to the requirements.[1]. Especially in the intelligent environment, many traditional teaching evaluation indicators can no longer meet the actual requirements of the current education development, many teaching quality evaluation indicators are complex and cumbersome, lack of operability, many indicators deviate from the actual teaching, not from the actual learning situation of students, so the evaluation results simply can not correctly reflect the actual ideological and political learning situation of students, such teaching quality evaluation results obviously can not meet the ideal requirements.

1.2. Lack of a Good Feedback Mechanism for the Evaluation of Teaching Quality

In the intelligent environment, the main purpose of the evaluation of the teaching quality of ideological and political teachers is to correctly measure the actual teaching situation of teachers, and then find out what are the shortcomings of teachers in the process of ideological and political teaching, and then take effective measures in time to optimize the design of ideological and political teaching. Therefore, in order to achieve this goal, it is necessary to establish a good feedback mechanism in the process of evaluation of teaching quality, which is an effective way to arouse teachers' enthusiasm in teaching and improve students' ideological and political learning quality[2]. However, in the process of establishing the evaluation and optimization system of ideological and political teachers, many schools will focus on the evaluation of teaching quality, but the application of the results of teaching evaluation has not been given due attention. After evaluating the quality of teachers' teaching, many schools will no longer give corresponding feedback. It seems that the ultimate purpose of teaching evaluation is to master the teaching situation of teachers, rather than to improve the teaching methods and find out the teaching problems, so the optimization of teaching evaluation system obviously does not play its proper role. In addition, many schools do not take the results of teaching evaluation as an important basis for teachers' annual assessment and post appointment, so many teachers do not attach importance to the evaluation of teaching results, which leads to the evaluation of ideological and political teaching quality is a mere formality and exists in name only.



Figure 1 Evaluation of teaching quality

1.3. A Single Form of Evaluation of the Teaching Quality of Ideological and Political Teachers Can Not Fully Reflect the Actual Teaching Situation of Teachers

Judging from the current situation of ideological and political teachers' teaching quality evaluation and optimization, most of the evaluation is results evaluation, that is, when teachers are evaluated, they are basically at the end of the curriculum, and many schools do not pay enough attention to the process evaluation of teachers' teaching. The consequence of this form of teaching evaluation is that even if teachers are aware of their own problems in the teaching process, it is difficult to correct in the teaching practice because the course teaching is over, so the quality of

ideological and political teaching is also affected in different degrees. At the same time, one of the main subjects of teaching quality evaluation is students, but because it is difficult to reflect the evaluation and optimization of teaching quality in time in teaching practice, so many students do not have high enthusiasm, most of the time, teaching quality evaluation is to complete the task. In addition, this kind of teaching form which lacks the process evaluation is difficult to diagnose the teacher's teaching problem effectively, and the effect on the teacher's own teaching quality progress and optimization has not been effectively brought into play.

2. Evaluation and Optimization System for Teaching Quality of Ideological and Political Teachers in Intelligent Environment

2.1. To Improve the Form of Evaluation of the Quality of Ideological and Political Teaching and Comprehensively Cover the Actual Learning Situation of The Students

Teaching evaluation is the main reference for teachers to take the form of teaching, and it will also have a great impact on classroom teaching. Because many teachers arrange and design the teaching form according to the teaching evaluation index in the teaching practice, it can be said that the science of teaching evaluation will directly affect the students' core accomplishment training effect. In the past ideological and political teaching, most of the teachers' evaluation focuses on the students' examination results, so long as the students can get good results in the examination, it shows that the students' comprehensive quality is high. On the contrary, students' poor performance will be regarded as unsatisfactory, and teachers will be rated as lacking in teaching quality[3]. Therefore, many teachers in the teaching activities, any teaching evaluation involved in the content, will be fully reflected in the teaching practice, and for the content of teaching evaluation, many teachers will not give a certain amount of energy, some teachers will not mention in the classroom[4]. Therefore, in the process of establishing the evaluation and optimization system of ideological and political teachers' teaching quality under the intelligent environment, we should change the traditional teaching form in time, take the students' learning situation as the main teaching evaluation index, let the teachers take into account the all-round development of students' ideological and political comprehensive ability when carrying out the design of teaching activities, effectively improve the scientific nature of the evaluation of ideological and political teaching quality, and lay a solid foundation for the optimization of teaching system.



Figure 2 Evaluation of teaching quality

2.2. The Evaluation Index System of Teaching Quality in All-Round Multi-Level Design

In order to ensure that the evaluation of teaching quality is consistent with the actual teaching situation of teachers, we should try our best to ensure the comprehensiveness of the evaluation index of teaching. Therefore, in the process of evaluating and optimizing the teaching quality of ideological and political teachers in the intelligent environment, we should focus on the ideological and political teaching activities of teachers, collect the teaching information comprehensively, then refine the collected information, formulate the classification criteria, and then analyze and synthesize these data as the basis for evaluating the teaching quality of teachers.[5]. In the

intelligent environment, although the teaching evaluation system has been paid attention to in many aspects, many evaluation indexes are not scientific enough, the connotation of the index itself is more abstract, and the evaluation results are more general, so in many cases, the evaluation and optimization system of ideological and political teachers' teaching quality can not be recognized by teachers, nor can it achieve the function of monitoring the actual situation of teachers' teaching.



Figure 3 Evaluation of teaching quality

Therefore, in order to effectively solve this problem, in the process of ideological and political teachers' teaching quality evaluation and teaching system optimization, we should ensure that the evaluation index is quantified and ensure the operability of the teaching evaluation index. In other words, teaching evaluation index should be both scientific, comprehensive, targeted and hierarchical. When applying the teaching evaluation system in practice, the school should try its best to make the level clear and the emphasis clear, so that the teaching evaluation index can truly reflect the teachers' actual teaching situation and strengthen the teachers' recognition[6]. In addition, for the construction and optimization of teaching quality index system, the school should make a comprehensive analysis from the connotation standard and operability, and continue to explore the experience and evaluation methods from the practice, and finally combine the actual teaching situation of ideological and political teachers, formulate a set of practical targeted education evaluation and optimization system to provide a basis for the evaluation of ideological and political teachers' teaching quality.

3. Conclusion

To sum up, in the intelligent environment, we should give full attention to the construction and optimization of the evaluation system of ideological and political teachers' teaching quality, combine the actual situation of ideological and political teaching, make full use of the advantages of intelligent technology, perfect the evaluation index of teachers' teaching quality, ensure that the evaluation content is objective and comprehensive, can accurately reflect the actual teaching situation of teachers, and lay a solid foundation for ideological and political teaching.

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